

English B – Standard level – Paper 2
Anglais B – Niveau moyen – Épreuve 2
Inglés B – Nivel medio – Prueba 2

Wednesday 4 November 2015 (afternoon)

Mercredi 4 novembre 2015 (après-midi)

Miércoles 4 de noviembre de 2015 (tarde)

1 h 30 m

Instructions to candidates

- Do not turn over this examination paper until instructed to do so.
- Choose one task. Each task is worth **[25 marks]**.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux candidats

- Ne retournez pas cette épreuve avant d'y être autorisé(e).
- Choisissez une tâche. Chaque tâche vaut **[25 points]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

Instrucciones para los alumnos

- No dé la vuelta al examen hasta que se lo autoricen.
- Elija una tarea. Cada tarea vale **[25 puntos]**.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.

Complete **one** of the following tasks. Write 250 to 400 words.

1. Cultural diversity

Your teacher has set the following topic for your next essay: “When it comes to understanding other people’s behaviour, children whose parents come from different cultural backgrounds are more open-minded than those whose parents share the same cultural background.” Write an essay expressing your opinion on this topic.

2. Customs and traditions

The inappropriate behaviour of young people at a formal event you recently attended led you to comment on it in your personal blog. Write your blog entry and include a set of guidelines to describe how young people should behave during formal functions (such as weddings or conferences).

3. Health

Recently you interviewed a healthcare specialist and asked about the relationship between maintaining a healthy lifestyle and teenagers’ self-esteem. Write an article based on the interview to be published in your school magazine. Do not simply write the exact words (transcript) of the interview.

4. Leisure

Your school recently played a friendly game with a famous sports team. Write a news report to be published in your school’s newspaper, describing the game, the atmosphere during the game and how fans cheered on their teams.

5. Science and technology

Many students at your school are addicted to playing video games. Your principal has asked you to give a talk to younger students at your school describing the dangers of this addiction and how it can be avoided.